

History Fair Grading Rubric

	0 – 1 Points	2 – 3 Points	4-5 Points	List Score Here
Historical Knowledge	Limited description. Only surface knowledge. Unfocused on topic. Facts reported are not always accurate or relevant.	Thorough factual knowledge. Focused on topic. Relevant facts selected. Some context and background apparent. Facts clearly support theme of project.	Great depth of factual knowledge. Focused on topic. Proficient selection of relevant information. Solid understanding of context and background. Facts well organized to support theme.	
Analysis and Interpretation	Little to no attempt to organize information. Poor attempt to show change over time or cause and effect. Little to no attempt to summarize research.	Tells a story of change over time or reflects some other principle of organization. Uses evidence to illustrate story. Some understanding of historical significance.	Strong, clear thesis follows directions given. Evidence is fully analyzed to support the argument and conclusions. Highly skillful connection of topic to a greater historical context. Fully articulates the impact and significance of theme.	
Information	Information is not clearly present. Poor use or no use of photos/charts/graphs/maps/time lines to display information. Information has been completely plagiarized (copied word-for-word).	Information is somewhat clear. Good use of photos/charts/graphs/maps/time lines to display information. Information has been partially plagiarized (some has been copied word for word while some is the student's original work).	Information is very clearly presented. Excellent use of photos/charts/graphs/maps/time lines to display information. No plagiarism (student has summarized using their own words)	
Display	Display is neither neat, creative, nor organized. No attention to detail.	Display is somewhat neat, creative, and organized. Minor attention to detail.	Display is very neat, creative, and organized. Significant attention to detail.	
Conventions of Writing	Multiple spelling, grammar, punctuation, and capitalization mistakes.	Has a few spelling, grammar, punctuation, and capitalization mistakes.	Proper use of spelling, grammar, punctuation, and capitalization.	
Level of Student Involvement	Display shows no involvement by the student in the process.	Display shows a medium amount of involvement by the student in the process.	Display shows a high amount of involvement by the student in the process.	
Creativity	Project shows no creativity.	Project shows a medium amount of creativity.	Project shows a high amount of creativity.	
Research Paper	Research is poorly done. Information in the paper does not support the thesis or conclusion.	Research is somewhat clear and thorough. Information in the paper somewhat supports the thesis and conclusion.	Research is clear and thorough. Information in the paper clearly supports the thesis and conclusion.	
Oral Presentation	Could not explain the project. Did not stay in character. Did not understand the relationship between the topic and its historical significance. Not able to answer any questions about the project.	Could explain parts of the project. Stayed in character part of the time. Had a vague understanding of the relationship between the topic and its historical significance. Able to answer some questions about the project.	Could clearly explain the project in its entirety. Stayed in character throughout the presentation. Had a definite understanding of the relationship between the topic and its historical significance. Able to answer most questions about the project.	
Assignments 1-10				

TOTAL POINTS: _____ /130