

## History Fair Grading Rubric

|                                     | <b>0 – 1 Points</b>   | <b>2 – 3 Points</b>  | <b>4-5 Points</b>   | <b>List Score Here</b> |
|-------------------------------------|---|--|---|------------------------|
| <b>Historical Knowledge</b>         | Limited description.<br>Only surface knowledge.<br>Unfocused on topic.<br>Facts reported are not always accurate or relevant.   | Thorough factual knowledge.<br>Focused on topic.<br>Relevant facts selected.<br>Some context and background apparent.<br>Facts clearly support theme of project.   | Great depth of factual knowledge.<br>Focused on topic.<br>Proficient selection of relevant information.<br>Solid understanding of context and background.<br>Facts well organized to support theme.   |                        |
| <b>Analysis and Interpretation</b>  | Little to no attempt to organize information.<br>Poor attempt to show change over time or cause and effect.<br>Little to no attempt to summarize research.  | Tells a story of change over time or reflects some other principle of organization.<br>Uses evidence to illustrate story.<br>Some understanding of historical significance.  | Strong, clear thesis follows directions given.<br>Evidence is fully analyzed to support the argument and conclusions.<br>Highly skillful connection of topic to a greater historical context.<br>Fully articulates the impact and significance of theme.          |                        |
| <b>Information</b>                  | Information is not clearly present.<br>Poor use or no use of photos/charts/graphs/maps/time lines to display information.<br>Information has been completely plagiarized (copied word-for-word).              | Information is somewhat clear.<br>Good use of photos/charts/graphs/maps/time lines to display information.<br>Information has been partially plagiarized (some has been copied word for word while some is the student's original work). | Information is very clearly presented.<br>Excellent use of photos/charts/graphs/maps/time lines to display information.<br>No plagiarism (student has summarized using their own words)   |                        |
| <b>Display</b>                      | Display is neither neat, creative, nor organized.<br>No attention to detail.  | Display is somewhat neat, creative, and organized.<br>Minor attention to detail.   | Display is very neat, creative, and organized.<br>Significant attention to detail.  |                        |
| <b>Conventions of Writing</b>       | Multiple spelling, grammar, punctuation, and capitalization mistakes.   | Has a few spelling, grammar, punctuation, and capitalization mistakes.   | Proper use of spelling, grammar, punctuation, and capitalization.   |                        |
| <b>Level of Student Involvement</b> | Display shows no involvement by the student in the process.   | Display shows a medium amount of involvement by the student in the process.  | Display shows a high amount of involvement by the student in the process.   |                        |
| <b>Creativity</b>                   | Project shows no creativity.  | Project shows a medium amount of creativity.   | Project shows a high amount of creativity.  |                        |
| <b>Research Paper</b>               | Research is poorly done.<br>Information in the paper does not support the thesis or conclusion.   | Research is somewhat clear and thorough.<br>Information in the paper somewhat supports the thesis and conclusion.  | Research is clear and thorough.<br>Information in the paper clearly supports the thesis and conclusion.   |                        |
| <b>Oral Presentation</b>            | Could not explain the project.<br>Did not stay in character.<br>Did not understand the relationship between the topic and its historical significance.<br>Not able to answer any questions about the project. | Could explain parts of the project.<br>Stayed in character part of the time.<br>Had a vague understanding of the relationship between the topic and its historical significance.<br>Able to answer some questions about the project.     | Could clearly explain the project in its entirety.<br>Stayed in character throughout the presentation.<br>Had a definite understanding of the relationship between the topic and its historical significance.<br>Able to answer most questions about the project. |                        |
| <b>Assignments 1-10</b>             |   |  |   |                        |

**TOTAL POINTS: \_\_\_\_\_ /130**